**Construction Block Ideation Guide: 10 Steps to Developing a Great Design Brief**

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1. What grade do you want to teach?
2. What are two standards from that grade that could be taught simultaneously? (math/science, math/STEL, science/STEL, other ideas)

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1. What particular parts (big ideas) of those standards do you want to focus upon?

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1. What do you want the students to know and be able to do when they’re finished with the lesson (essential question)?

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1. How could you force the students to use this content/big ideas (numbers 3&4 above) using construction blocks?

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1. What construction blocks are available that would achieve #5?

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1. What is a cool way to engage the students in solving this construction block design brief (scenario)? Is there a book or text that would help you create this scenario?

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1. Specifically, what will the students be required to do (Challenge)?

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1. How will you prevent the students from going rouge or off-script (Limitations)?

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1. What will the teacher need to know to adequately deliver this design brief (teacher guide)?

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