

## Fall 2018 – STEM 4033 - Tentative Schedule

\*Please keep in mind that this is a tentative schedule. Please check the <http://www.uastem.com> website for updates.

### Week 1

#### **Tuesday, August 21**

- Introduction via Earth Ball – Land vs. Water Activity
  - <https://www.jpl.nasa.gov/edu/teach/activity/ocean-world-earth-globe-toss-game/>
- Syllabus Review
- Intro to STEM Education PP
- Readings: Handout - Ch. 1 - Introduction and Background and History of the STEM Movement in *The Overlooked STEM Imperatives*

#### **Thursday, August 23**

- Reading Review
- Intro to STEM Education PP (cont.)
- Touchdown Design Challenge
- Readings: [Chapter 1. Why Project Based Learning?](#) (pgs. 1-23) in the PBL text

### Week 2

#### **Tuesday, August 28**

- Reading Review
- Space Frame Challenge (using simple tools and materials)
- Reading: Handout - Chapter 2 – Power and Promise of STEM Education in the *The Overlooked STEM Imperatives and A Framework for STEM Problem Solving*

#### **Thursday, August 30**

- Reading Review
- Space Frame Challenge Testing and Discussion
- The Design Loop PP
- Assignment 1 – Creating a Design Loop (Due September 6)
- Reading: [Appendix A. Project Snapshots](#) (pgs. 177-121) in the PBL text

### Week 3

#### **Tuesday, September 4**

- Reading Review
- The Design Process – Sample Design Challenge
- Reading: Chapter 3 – ‘T’ and ‘E’ in STEM in the *The Overlooked STEM Imperatives*

#### **Thursday, September 6**

- Design Loop Presentations
- Reading Review
- Curriculum Design and Assessment PP
- Assignment 2 - Literature-based Curriculum Assignment (Due September 20)
- Reading: Writing a STEM Design Brief and [Toward Narrative-Centered Learning Environments](#)

### Week 4

#### **Tuesday, September 11**

- Reading Review
- Curriculum Design and Assessment PP (continued)
- Literature-based Curriculum Development
- Reading: Handout - Integrating Literacy and Engineering Instruction for Young Learners

#### **Thursday, September 13**

- Reading Review
- Curriculum Design and Assessment (continued)
- Reading: Performance-Based Assessment Guide

### Week 5

#### **Tuesday, September 18**

- Reading Review
- Curriculum Design and Assessment (continued)
- Rubric Planning Sheet, Engineering Journal Booklets, Design Logs
- Reading: Performance-Based Assessment Guide

## **Thursday, September 20**

- Literature-based Curriculum Assignment Due – Presentations
- Technical Procedural Problem Solving PP
- Assignment 3 - Technical Procedural Curriculum (Due October 4)

## **Week 6**

### **Tuesday, September 25**

- Technical Procedural Problem Solving PP
- Reading: Handout - Writing a Technical Procedural STEM Problem

### **Thursday, September 27**

- Technical Procedural Design Challenge using Teacher Geek Materials

## **Week 7**

### **Tuesday, October 2**

- Technical Procedural Design Challenge (continued)

### **Thursday, October 4**

- Technical Procedural Curriculum Assignment Due – Presentations
- Using Blocks and Construction Toys for Teaching STEM PP
- Assignment 4 - Construction Blocks Curriculum Project (Due October 23)
- Readings: [Using Block Play](#) and [Blocks as a Tool for Learning](#)

## **Week 8**

### **Tuesday, October 9 – No Class - ISEA (October 7-9)**

-Alternative assignment for students not attending the ISEA Conference -

### **Thursday, October 11**

- Reading Review
- Keva Maze Design Challenge
- [KEVA Resources](#)

## **Week 9**

### **Tuesday, October 16 – No Class – Fall Break (October 15-16)**

### **Thursday, October 18**

- Construction Block Curriculum Team Development

## **Week 10**

### **Tuesday, October 23**

- Construction Block Curriculum Assignment Due – Presentations
- Lego WeDo Robotics – Bring laptops to class

### **Thursday, October 25**

- Lego WeDo Robotics – Bring laptops to class

## **Week 11**

### **Tuesday, October 30**

- The Quick Challenge PP
- Quick Challenge Sample
- Quick Challenge Checklist
- Assignment 5 - Quick Challenge Project (Due November 6)

### **Thursday, November 1**

- Quick Challenge peer review
- Introduction to Electricity
- Reading: Chapter 1: [http://www.allaboutcircuits.com/vol\\_1/index.html](http://www.allaboutcircuits.com/vol_1/index.html)
- Building electrical circuits
- Assignment 6 - Electricity Curriculum Project

## **Week 12**

### **Tuesday, November 6**

- Building electrical circuits– Lab day

### **Thursday, November 8**

- Building electrical circuits– Lab day

### Week 13

**Tuesday, November 13**

- Building electrical circuits– Lab day

**Thursday, November 15 - No Class – Mississippi Valley Conference (November 15-16)**

### Week 14

**Tuesday, November 20**

- Electricity Curriculum Assignment Due – Presentations
- Introduction to Paper Engineering
- Assignment 7 – Paper Engineering/Pop-Up Card Project (Due November 29)

**Thursday, November 22 – No Class – Thanksgiving (November 21-23)**

### Week 15

**Tuesday, November 27**

- Paper Engineering

**Thursday, November 29**

- Pop-Up Card Assignment Due – Presentations
- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design
- Final Project

### Week 16

**Tuesday, December 4**

- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design

**Thursday, December 6**

- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design

**\*December 7 – Dead Day - Razorback STEM Challenge – Alternate Final Project**

### Final Exams

**Daugherty - 11:00-12:15 - Tuesday, December 11 – 10:15-12:15**

**Carter - 3:30-4:45 - Tuesday, December 11 – 3:00-5:00**

**Carter - 5:00-6:15 - Thursday, December 13 –5:00-7:00**