

## Spring 2019 – STEM 4033 - Tentative Schedule

\*Please keep in mind that this is a tentative schedule. Please check the <http://www.uastem.com> website for updates.

### Week 1

#### **Tuesday, January 15**

- Introduction via Earth Ball – Land vs. Water Activity
  - <https://www.jpl.nasa.gov/edu/teach/activity/ocean-world-earth-globe-toss-game/>
- Syllabus Review
- Intro to STEM Education PP
- Readings: Handout - Ch. 1 - Introduction and Background and History of the STEM Movement in *The Overlooked STEM Imperatives*

#### **Thursday, January 17**

- Reading Review
- Intro to STEM Education PP (cont.)
- Touchdown Design Challenge
- Readings: [Chapter 1. Why Project Based Learning?](#) (pgs. 1-23) in the PBL text

### Week 2

#### **Tuesday, January 22**

- Reading Review
- Space Frame Challenge (using simple tools and materials)
- Reading: Chapter 2 – Power and Promise of STEM Education in the *The Overlooked STEM Imperatives and A Framework for STEM Problem Solving*

#### **Thursday, January 24**

- Reading Review
- Space Frame Challenge Testing and Discussion
- The Design Loop PP
- Assignment 1 – Creating a Design Loop (Due January 31)
- Reading: [Appendix A. Project Snapshots](#) (pgs. 177-121) in the PBL text

### Week 3

#### **Tuesday, January 29**

- Reading Review
- The Design Process – Sample Design Challenge
- Reading: Chapter 3 – ‘T’ and ‘E’ in STEM in the *The Overlooked STEM Imperatives*

#### **Thursday, January 31**

- Design Loop Presentations
- Reading Review
- Curriculum Design and Assessment PP
- Assignment 2 - Literature-based Curriculum Assignment (Due February 14)
- Reading: Writing a STEM Design Brief and [Toward Narrative-Centered Learning Environments](#)

### Week 4

#### **Tuesday, February 5**

- Reading Review
- Curriculum Design and Assessment PP (continued)
- Literature-based Curriculum Development
- Reading: Handout - Integrating Literacy and Engineering Instruction for Young Learners

#### **Thursday, February 7**

- Reading Review
- Curriculum Design and Assessment (continued)
- Reading: Performance-Based Assessment Guide

### Week 5

#### **Tuesday, February 12**

- Peer review - Literature-based Curriculum Project
- Curriculum Design and Assessment (continued)
- Rubric Planning Sheet, Engineering Journal Booklets, Design Logs
- Reading: Performance-Based Assessment Guide

#### **Thursday, February 14**

- Literature-based Curriculum Assignment Due – Presentations
- Technical Procedural Problem Solving PP
- Assignment 3 - Technical Procedural Curriculum (Due February 28)

#### **Week 6**

##### **Tuesday, February 19**

- Technical Procedural Problem Solving PP
- Reading: Handout - Writing a Technical Procedural STEM Problem

##### **Thursday, February 21**

- Technical Procedural Design Challenge using Teacher Geek Materials

#### **Week 7**

##### **Tuesday, February 26**

- Technical Procedural Design Challenge (continued)

##### **Thursday, February 28**

- Technical Procedural Curriculum Assignment Due – Presentations
- Using Blocks and Construction Toys for Teaching STEM PP
- Assignment 4 - Construction Blocks Curriculum Project (Due March 14)
- Readings: [Using Block Play](#) and [Blocks as a Tool for Learning](#)

#### **Week 8**

##### **Tuesday, March 5**

- Reading Review
- Keva Maze Design Challenge
- [KEVA Resources](#)

##### **Thursday, March 7**

- Construction Block Curriculum Team Development

#### **Week 9**

##### **Tuesday, March 12**

- Construction Block Curriculum Assignment Due – Presentations
- Lego WeDo Robotics – Bring laptops to class

##### **Thursday, March 14**

- Construction Block Curriculum Assignment Due – Presentations
- Lego WeDo Robotics – Bring laptops to class

#### **Week 10**

**No Class - Spring Break – March 18-22**

#### **Week 11 –**

##### **Tuesday, March 26**

- The Quick Challenge PP
- Quick Challenge Sample
- Quick Challenge Checklist
- Assignment 5 - Quick Challenge Project (Due April 2)

##### **Thursday, March 29**

- **(ITEEA Conference, Kansas City)**

#### **Week 12**

##### **Tuesday, April 2**

- Quick Challenge peer review
- Introduction to Electricity
- Reading: Chapter 1: [http://www.allaboutcircuits.com/vol\\_1/index.html](http://www.allaboutcircuits.com/vol_1/index.html)
- Building electrical circuits
- Assignment 6 - Electricity Curriculum Project

**Thursday, April 4**

- Building electrical circuits– Lab day

**Week 13**

**Tuesday, April 9**

- Building electrical circuits– Lab day

**Thursday, April 11**

- Building electrical circuits– Lab day

**Week 14**

**Tuesday, April 16**

- Building electrical circuits– Lab day

**Thursday, April 18**

- Electricity Curriculum Assignment Due – Presentations
- Introduction to Paper Engineering
- Assignment 7 – Paper Engineering/Pop-Up Card Project (Due November 29)

**Week 15**

**Tuesday, April 23**

- Paper Engineering

**Thursday, April 25**

- Pop-Up Card Assignment Due – Presentations
- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design
- Final Project

**Week 16**

**Tuesday, April 30**

- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design

**Thursday, May 2**

- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design

**Friday, May 3 - Dead Day**

**Final Exams**

**STEM 4033**

- T/TH – 12:30-1:45 - Thursday, May 10, 2018 – 12:45 – 2:45