

## Fall 2019 – STEM 4033 - Tentative Schedule

\*Please keep in mind that this is a tentative schedule. Please check the <http://www.uastem.com> website for updates.

### Week 1

#### **Tuesday, August 27**

- Introduction via Earth Ball – Land vs. Water Activity
  - <https://www.jpl.nasa.gov/edu/teach/activity/ocean-world-earth-globe-toss-game/>
- Syllabus Review
- Intro to STEM Education PP
- Readings: Handout - Ch. 1 - Introduction and Background and History of the STEM Movement in *The Overlooked STEM Imperatives*

#### **Thursday, August 29**

- Reading Review
- Intro to STEM Education PP (cont.)
- Design Challenge
- Reading: [A conceptual framework for integrated STEM education](#)

### Week 2

#### **Tuesday, September 3**

- Reading Review
- Space Frame Challenge (using simple tools and materials)
- Readings: [Chapter 1. Why Project Based Learning?](#) (pgs. 1-23) in the PBL text

#### **Thursday, September 5**

- Reading Review
- Space Frame Challenge Testing and Discussion
- The Design Loop PP
- Assignment 1 – Creating a Design Loop (Due September 12)
- Reading: Chapter 2 – Power and Promise of STEM Education in the *The Overlooked STEM Imperatives and A Framework for STEM Problem Solving*

### Week 3

#### **Tuesday, September 10**

- Reading Review
- The Design Process – Sample Design Challenge
- Reading: Chapter 3 – ‘T’ and ‘E’ in STEM in the *The Overlooked STEM Imperatives*

#### **Thursday, September 12**

- Design Loop Presentations
- Reading Review
- Curriculum Design and Assessment PP
- Assignment 2 - Literature-based Curriculum Assignment (Due September 26)
- Reading: Writing a STEM Design Brief and [Toward Narrative-Centered Learning Environments](#)

### Week 4

#### **Tuesday, September 17**

- Reading Review
- Curriculum Design and Assessment PP (continued)
- Literature-based Curriculum Development
- Reading: Handout - Integrating Literacy and Engineering Instruction for Young Learners

#### **Thursday, September 19**

- Reading Review
- Curriculum Design and Assessment (continued)
- Reading: Performance-Based Assessment Guide

### Week 5

#### **Tuesday, September 24**

- Peer review - Literature-based Curriculum Project
- Curriculum Design and Assessment (continued)
- Rubric Planning Sheet, Engineering Journal Booklets, Design Logs
- Reading: Performance-Based Assessment Guide

## **Thursday, September 26**

- Literature-based Curriculum Assignment Due – Presentations
- Technical Procedural Problem Solving PP
- Assignment 3 - Technical Procedural Curriculum (Due October 10)

## **Week 6**

### **Tuesday, October 1**

- Technical Procedural Problem-Solving PP
- Reading: Handout - Writing a Technical Procedural STEM Problem

### **Thursday, October 3**

- Technical Procedural Design Challenge using Teacher Geek Materials

## **Week 7**

### **Tuesday, October 8**

- Technical Procedural Design Challenge (continued)

### **Thursday, October 10**

- Technical Procedural Curriculum Assignment Due – Presentations
- Using Blocks and Construction Toys for Teaching STEM PP
- Assignment 4 - Construction Blocks Curriculum Project (Due October 31)
- Readings: [Using Block Play](#) and [Blocks as a Tool for Learning](#)

## **Week 8**

### **Tuesday, October 15**

- Reading Review
- Keva Maze Design Challenge
- [KEVA Resources](#)

### **Thursday, October 17**

- Construction Block Curriculum Team Development

## **Week 9**

### **Tuesday, October 22 - No Class – Fall Break**

### **Thursday, October 24**

- Computer Programming - Robotics – Bring laptops to class

## **Week 10**

### **Tuesday, October 29**

- Computer Programming - Robotics – Bring laptops to class

### **Thursday, October 31**

- Construction Block Curriculum Assignment Due – Presentations
- Computer Programming - Robotics – Bring laptops to class

## **Week 11 –**

### **Tuesday, November 5**

- The Quick Challenge PP
- Quick Challenge Sample
- Quick Challenge Checklist
- Assignment 5 - Quick Challenge Project (Due November 12)

### **Thursday, November 7**

- Quick Challenge peer review
- Introduction to Electricity
- Reading: Chapter 1: [http://www.allaboutcircuits.com/vol\\_1/index.html](http://www.allaboutcircuits.com/vol_1/index.html)
- Building electrical circuits
- Assignment 6 - Electricity Curriculum Project

## **Week 12**

### **Tuesday, November 12**

- Quick Challenge Due

- Introduction to Electricity
- Reading: Chapter 1: [http://www.allaboutcircuits.com/vol\\_1/index.html](http://www.allaboutcircuits.com/vol_1/index.html)
- Building electrical circuits
- Assignment 6 - Electricity Curriculum Project (Due December 3)

**Thursday, November 14 – No Class – Mississippi Valley Technology Teacher Educator Conference - Nashville**

- Building electrical circuits– Lab day

### Week 13

**Tuesday, November 19**

- Building electrical circuits– Lab day

**Thursday, November 21**

- Building electrical circuits– Lab day

### Week 14

**Tuesday, November 26**

- Building electrical circuits– Lab day

**Thursday, November 28 – No Class – Thanksgiving Break**

### Week 15

**Tuesday, December 3**

- Electricity Curriculum Project Presentations
- Introduction to Paper Engineering
- Assignment 7 – Paper Engineering/Pop-Up Card Project (Due December 10)
- Paper Engineering

**Thursday, December 5**

- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design
- Final Project

### Week 16

**Tuesday, December 10**

- Pop-Up Card Assignment Due – Presentations
- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design

**Thursday, December 12**

- Scientific Inquiry and Engineering Design – Using scientific evidence to inform design

### Final Exams

**STEM 4033**

- T/TH – 9:30 – 10:45 - Thursday, December 19 – 8:00am – 10:00am
- T/TH – 12:30 – 1:45 - Thursday, December 19 – 12:45pm – 2:45pm
- T/TH – 3:30 – 4:45 – Tuesday, December 17 – 3:00pm – 5:00pm